

E d i t o r i a l

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Architectural education is changing and we have to rethink its consequences with the effects of it on architectural research and practice. The dossier of this issue is rethinking architectural education. We have two distinguished invited authors in this issue. Professor Neuckermans wrote on the mobility in architectural education in Europe. Professor Goldschmidt introduced a model of architectural design education. We had been appreciated with their contributions.

Many contributions about “re-thinking architectural education” had been sent us. Five of the articles published in this issue. The others are in evaluation and revising processes. Therefore we can see some more articles about rethinking architectural education in the following issues. The articles are not only considering the architectural education but also we had article working on urban design education and interior architecture education. This is very natural, since all disciplines in design area are in close relations when education, practice and research are considered.

Because of coverage of this issue and some delay in publishing, spring and fall issues bind together in this volume.

The publishing plan of the journal will continue with the following dossier subjects: “technological innovations and design”, “plurality, diversity and multi-cultural communities”, in the forthcoming issues.